

AASA Reporting Guide

ELA and Math

Grades 3–8





Arizona Department of Education

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Arizona's Academic Standards Assessment (AASA)

Arizona's Academic Standards Assessment (AASA) is the statewide achievement test for Arizona students in Grades 3-8. AASA assesses the Arizona English Language Arts (ELA) Standards and Arizona Mathematics (Math) Standards adopted by the Arizona State Board of Education in December 2016. The grade-level ELA and Math tests are administered each spring to all public school students enrolled in Grades 3-8.

AASA Scores

All score report data is based on the total number of students whose tests have been scored. Score report data in PearsonAccess^{next} is considered preliminary. PearsonAccess^{next} is not the system used for accountability purposes. All score report data in PearsonAccess^{next}, except for individual students' score reports, can be disaggregated into testing groups and reporting groups, if these were set up by the school during the specified time frame.

For each content area of AASA, students who complete testing will receive a scale score. Both ELA and Math content areas have their own scale score ranges.

For each content area, student performance is reported as one of four performance levels:

Level 1–Minimally Proficient, **Level 2–Partially Proficient**, **Level 3–Proficient**, and **Level 4–Highly Proficient**. Students who score at **Level 1–Minimally Proficient** or **Level 2–Partially Proficient** are likely to need support to be ready for the next grade. Students who score at **Level 3–Proficient** or **Level 4–Highly Proficient** are likely to be ready for the next grade.

Within each content area, there are three or more reporting categories that describe the knowledge and skills assessed. Student performance on reporting categories is reported as one of three levels of mastery: **Below Mastery**, **At/Near Mastery**, or **Above Mastery**. Students who score **Below Mastery** likely need more support with the content covered in this reporting category. Students who score **Above Mastery** or **At/Near Mastery** show a good understanding of the content covered in this reporting category.

The Grade 3 ELA score reports include a **Met the Move On When Reading Requirement?** indicator which displays whether the third-grade student has met the Move On When Reading (MOWR) requirement.

The Grade 8 AASA test scores are linked to the ACT scale to obtain a predicted ACT score range for each subject tested. The AASA Confidential Student Score Reports for Grade 8 English Language Arts (ELA) and Mathematics (Math) will include a **Predicted ACT Score** chart. This chart will include the student's **Score** and **Score Range**. The student's score can vary. The **Score Range** included is the score the student would likely receive if they were to be tested again.

Students who score at or above the ACT score indicated on the AASA Confidential Student Score Report are more likely to be successful in college courses taken by first-year college students. For information on the ACT college readiness benchmarks, refer to the ACT Technical Manual at <u>https://www.success.act.org</u>.

AASA Reports

AASA online reports are accessed in the PearsonAccess^{next} platform (<u>https://az.pearsonaccessnext.com</u>). Only authorized district and school personnel may access score reports in PearsonAccess^{next} since they contain confidential student information. Access to the score reports in PearsonAccess^{next} requires an appropriate user role. Assigning user roles in PearsonAccess^{next} must be done with care to ensure that student privacy is protected.

The following reports are accessible in PearsonAccess^{next} based on the user's role and according to the published reporting schedule. The AASA District Test Coordinator role receives access to all AASA published reports and is encouraged to download and securely store these electronic records.

- District-level user roles
 - AASA Student Data File (in .txt format)
 - AASA District Confidential Roster Report with Summary (district-level, student roster by grade level and content area) (in PDF format)
 - AASA Confidential Roster Report with Summary (school-level, student roster by grade level and content area) (in PDF format)
 - AASA District Summary Cluster Performance Report (district-level, student roster by grade level and content area) (in PDF format)
 - AASA OnDemand Reports
 - AASA Performance Level Dashboards and Historical Student Data
- School-level user roles
 - AASA Confidential Roster Report with Summary (school-level, student roster by grade level and content area) (in PDF format)
 - AASA Student Report (individual student reports, by grade level and content area) (in PDF format)
 - AASA Informe del Estudiante (individual student reports, by grade level and content area, in Spanish) (in PDF format)
 - AASA Summary Cluster Performance Report (school-level, student roster by grade level and content area) (in PDF format)
 - AASA OnDemand Reports
 - AASA Performance Level Dashboards and Historical Student Data

Paper copies of the AASA individual student reports are shipped to districts after the end of a testing administration. Two copies of each AASA Confidential Student Score Report (electronic file name in PearsonAccess^{next}: AASA Student Report) are provided. One copy must be provided to the student's family along with the AASA Family Report Guide. One copy of the individual student report is for the student's cumulative folder.

AASA Student Data File

The AASA Student Data File is available in the PearsonAccess^{next} platform

(https://az.pearsonaccessnext.com) as a .txt file and includes a complete listing of student scores for the district, as well as a breakdown of the Reporting Categories and Cluster Descriptions within these Reporting Categories assigned to each content area and grade level. The AASA Student Data File can be converted to an Excel or CSV file with standard columns. For support in understanding the information provided in the AASA Student Data File columns, the AASA Student Data File Layout is available in the PearsonAccess^{next} platform under Support > Documentation and on the Pearson-hosted AASA Support Page (https://az-support.mypearsonsupport.com/aasa/). This layout provides a listing of all columns included in the AASA Student Data File along with a description of the information contained in each column.

Note: Testing Groups and Reporting Groups will be included in the AASA Student Data File if these were set up by the school or district within the specified time frame. A student can only be in one Testing Group at a time but can be in more than one Reporting Group. For students that are assigned to more than one Reporting Group, up to five Reporting Groups will be displayed for the student.

ELA Writing codes:

This table provides descriptions of ELA Writing Codes in the AASA Student Data File.

Code	Meaning
А	Blank - no response written
В	Not Enough Data - student response is less than 11 words
С	Prompt Copy Match - there is insufficient student writing due to significant, direct copying from the stimulus; student has not provided any original thought in response to the prompt
D	Duplicate Text - the majority of the writing provided is copied repeatedly (using the same words, phrases, or sentences) throughout the response with no attempt at completing the given task
E	Non-Scorable - the student writing is non-scorable; writing cannot be understood at all; writing is in a language other than English; writing is not related to the topic

ELA Oral Reading Fluency codes:

This table provides descriptions of Grade 3 ELA Oral Reading Fluency Codes in the AASA Student Data File.

Code	Meaning
IL	The entire response in language other than English
IN	Unintelligible
ОТ	Response is off topic
SL	Response is completely silent

Reporting Categories and Clusters by Content Area and Grade Level – ELA

Grade	Reporting Category	Cluster Description	Cluster Code	RC Sort	Cluster Sort (within RC)
	Reading for Information	Key Ideas and Details	3.RI.KID	1	1
		Craft and Structure	3.RI.CS		2
		Integration of Knowledge and Ideas	3.RI.IKI		3
		Oral Reading Fluency	3.RF.RI		4
2	Reading for Literature	Key Ideas and Details	3.RL.KID	2	1
3		Craft and Structure	3.RL.CS		2
		Integration of Knowledge and Ideas	3.RL.IKI		3
		Oral Reading Fluency	3.RF.RL		4
	Writing and Language	Writing Essay	3.W.TTP	3	1
		Language Items	3.L.CSE		2
	Reading for Information	Key Ideas and Details	4.RI.KID	1	1
		Craft and Structure	4.RI.CS		2
		Integration of Knowledge and Ideas	4.RI.IKI		3
	Reading for Literature	Key Ideas and Details	4.RL.KID	2	1
4		Craft and Structure	4.RL.CS		2
		Integration of Knowledge and Ideas	4.RL.IKI		3
	Writing and Language	Writing Essay	4.W.TTP	3	1
		Language Items	4.L.CSE		2
	Reading for Information	Key Ideas and Details	5.RI.KID	1	1
		Craft and Structure	5.RI.CS		2
		Integration of Knowledge and Ideas	5.RI.IKI		3
_	Reading for Literature	Key Ideas and Details	5.RL.KID	2	1
5		Craft and Structure	5.RL.CS		2
		Integration of Knowledge and Ideas	5.RL.IKI		3
	Writing and Language	Writing Essay	5.W.TTP	3	1
		Language Items	5.L.CSE		2
	Reading for Information	Key Ideas and Details	6.RI.KID	1	1
		Craft and Structure	6.RI.CS		2
		Integration of Knowledge and Ideas	6.RI.IKI		3
	Reading for Literature	Key Ideas and Details	6.RL.KID	2	1
6		Craft and Structure	6.RL.CS		2
		Integration of Knowledge and Ideas	6.RL.IKI		3
	Writing and Language	Writing Essay	6.W.TTP	3	1
		Language Items	6.L.CSE	1	2

Reporting Categories and Clusters by Content Area and Grade Level – ELA (continued)

Grade	Reporting Category	Cluster Description	Cluster Code	RC Sort	Cluster Sort (within RC)
	Reading for Information	Key Ideas and Details	7.RI.KID	1	1
		Craft and Structure	7.RI.CS		2
		Integration of Knowledge and Ideas	7.RI.IKI		3
-	Reading for Literature	Key Ideas and Details	7.RL.KID	2	1
/		Craft and Structure	7.RL.CS		2
		Integration of Knowledge and Ideas	7.RL.IKI		3
	Writing and Language	Writing Essay	7.W.TTP	3	1
		Language Items	7.L.CSE		2
	Reading for Information	Key Ideas and Details	8.RI.KID	1	1
		Craft and Structure	8.RI.CS		2
		Integration of Knowledge and Ideas	8.RI.IKI		3
	Reading for Literature	Key Ideas and Details	8.RL.KID	2	1
8		Craft and Structure	8.RL.CS		2
		Integration of Knowledge and Ideas	8.RL.IKI		3
	Writing and Language	Writing Essay	8.W.TTP	3	1
		Language Items	8.L.CSE		2

Reporting Categories & Clusters by Content Area and Grade Level – Math

Grade	Reporting Category	Cluster Description	Cluster Code	RC Sort	Cluster Sort (within RC)
	Operations, Algebraic Thinking, and Numbers in Base Ten	Represent and solve problems involving whole number multiplication and division.	3.OA.A	1	1
		Understand properties of multiplication and the relationship between multiplication and division.	3.OA.B		2
		Multiply and divide within 100.	3.OA.C		3
		Solve problems involving the four operations, and identify and explain patterns in arithmetic.	3.OA.D		4
3		Use place value understanding and properties of operations to perform multi-digit arithmetic.	3.NBT.A		5
	Numbers and Operations – Fractions	Understand fractions as numbers.	3.NF.A	2	1
	Measurement, Data, and	Solve problems involving measurement.	3.MD.A	3	1
	Geometry	Represent and interpret data.	3.MD.B		2
		Geometric measurement: Understand concepts of area and perimeter.	3.MD.C		3
		Reason with shapes and their attributes.	3.G.A		4
	Operations, Algebraic Thinking, and Numbers in Base Ten	Use the four operations with whole numbers to solve problems.	4.OA.A	1	1
		Gain familiarity with factors and multiples.	4.OA.B		2
		Generate and analyze patterns.	4.OA.C		3
		Generalize place value understanding for multi- digit whole numbers.	4.NBT.A		4
		Use place value understanding and properties of operations to perform multi-digit arithmetic.	4.NBT.B		5
	Numbers and Operations – Fractions	Extend understanding of fraction equivalence and ordering.	4.NF.A	2	1
4		Build fractions from unit fractions by applying and extending previous understanding of operations on whole numbers.	4.NF.B		2
		Understand decimal notation for fractions, and compare decimal fractions.	4.NF.C		3
	Measurement, Data, and Geometry	Solve problems involving measurement and conversion of measurements from a larger unit to a smaller unit.	4.MD.A	3	1
		Represent and interpret data.	4.MD.B	1	2
		Geometric measurement: Understand concepts of angle and measure angles.	4.MD.C		3
		Draw and identify lines and angles, and classify shapes by properties of their lines and angles.	4.G.A		4

Reporting Categories & Clusters by Content Area and Grade Level – Math (continued)

Grade	Reporting Category	Cluster Description	Cluster Code	RC Sort	Cluster Sort (within RC)
	Operations, Algebraic Thinking, and	Write and interpret numerical expressions.	5.OA.A	1	1
	Numbers in Base Ten	Analyze patterns and relationships.	5.OA.B		2
		Understand the place value system.	5.NBT.A		3
		Perform operations with multi-digit whole numbers and with decimals to hundredths.	5.NBT.B		4
	Numbers and Operations – Fractions	Use equivalent fractions to add and subtract fractions.	5.NF.A	2	1
		Use previous understandings of multiplication and division to multiply and divide fractions.	5.NF.B		2
5	Measurement, Data, and Geometry	Convert like measurement units within a given measurement system.	5.MD.A	3	1
		Represent and interpret data.	5.MD.B		2
		Geometric measurement: Understand concepts of volume and relate volume to multiplication and to addition.	5.MD.C		3
		Graph points on the coordinate plane to solve mathematical problems as well as problems in real-world context.	5.G.A		4
		Classify two-dimensional figures into categories based on their properties.	5.G.B		5
	Ratio and Proportional Relationships	Understand ratio concepts and use ratio reasoning to solve problems.	6.RP.A	1	1
	The Number System	Apply and extend previous understanding of multiplication and division to divide fractions by fractions.	6.NS.A	2	1
		Compute fluently with multi-digit numbers and find common factors and multiples.	6.NS.B		2
		Apply and extend previous understanding of numbers to the system of rational numbers.	6.NS.C		3
6	Expressions and Equations	Apply and extend previous understanding of arithmetic to algebraic expressions.	6.EE.A	3	1
		Reason about and solve one-variable equations and inequalities.	6.EE.B		2
		Represent and analyze quantitative relationships between dependent and independent events.	6.EE.C		3
	Geometry, Statistics and Probability	Solve mathematical problems and problems in real-world context involving area, surface area, and volume.	6.G.A	4	1
		Develop understanding of statistical variability.	6.SP.A		2
		Summarize and describe distributions.	6.SP.B		3

Reporting Categories & Clusters by Content Area and Grade Level – Math (continued)

Grade	Reporting Category	Cluster Description	Cluster Code	RC Sort	Cluster Sort (within RC)
	Ratio and Proportional Relationships	Analyze proportional relationships and use them to solve mathematical problems and problems in real-world context.	7.RP.A	1	1
	The Number System	Apply and extend previous understanding of operations with fractions to add, subtract, multiply and divide rational numbers except division by zero.	7.NS.A	2	1
	Expressions and Equations	Use properties of operations to generate equivalent expressions.	7.EE.A	3	1
		Solve mathematical problems and problems in real-world context using numerical and algebraic expressions and equations.	7.EE.B		2
7	Geometry, Statistics and Probability	Draw, construct, and describe geometrical figures, and describe the relationships between them.	7.G.A	4	1
		Solve mathematical problems and problems in real-world context involving angle measure, area, surface area, and volume.	7.G.B		2
		Use random sampling to draw inferences about a population.	7.SP.A		3
		Draw informal comparative inferences about two populations.	7.SP.B		4
		Investigate chance processes and develop, use, and evaluate probability models.	7.SP.C		5
	Expressions and Equations	Work with radicals and integer exponents.	8.EE.A	1	1
		Understand the connections between proportional relationships, lines, and linear equations.	8.EE.B		2
		Analyze and solve linear equations, inequalities, and pairs of simultaneous linear equations.	8.EE.C		3
	Functions	Define, evaluate, and compare functions.	8.F.A	2	1
		Use functions to model relationships between quantities.	8.F.B		2
	Geometry	Understand congruence and similarity.	8.G.A	3	1
8		Understand and apply the Pythagorean Theorem.	8.G.B		2
		Solve real-world and mathematical problems involving volume of cylinders, cones, and spheres.	8.G.C		3
	Statistics and Probability and The Number System	Understand that there are irrational numbers, and approximate them using rational numbers.	8.NS.A	4	1
		Investigate patterns of association in bivariate data.	8.SP.A		2
		Investigate chance processes and develop, use, and evaluate probability models.	8.SP.B		3

AASA Confidential Roster Report with Summary

The AASA Confidential Roster Report with Summary displays for a specified grade and content area and includes each student's name, date of birth (DOB), state-issued identification number (SSID), scale score, performance level, and mastery level for each reporting category. For Grade 3 ELA reports, an indicator for whether the student has met the Move On When Reading (MOWR) requirement is included. Average scale scores for school, district, and state are shown for comparison.

AASA Confidential Roster Report with Summary–English Language Arts (ELA)



AASA Confidential Roster Report with Summary–Mathematics (Math)



Report Name–The content area, name of the score report, and specified grade are displayed on the top of the report.

School and District Information–The school name and code (entity ID number), as well as the district name and code (entity ID number) are displayed.

Overall Passing Proficiency Summary Table–This table includes number (#) of students and percentage (%) of students at the school, district, and state level. Passing Proficiency levels include **Level 3** and **Level 4**.

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Summary by Performance Level Table—This table includes mean scale score and students with valid test results associated with this group of students. This table also displays the scale score ranges for the group, the number of students in each range, and the percentage for each performance level.

 Performance Levels–Student performance is reported as one of four performance levels. Students who score at Level 1–Minimally Proficient or Level 2–Partially Proficient are likely to need support to be ready for the next grade. Students who score at Level 3–Proficient or Level 4–Highly Proficient are likely to be ready for the next grade.

Legend: Reporting Categories (Mastery Levels):

Mastery Levels–Student performance on reporting categories is reported as one of three levels of mastery. Students who score \triangle = **Below Mastery** likely need more support with the content covered in this reporting category. Students who score \Rightarrow = **Above Mastery** or \heartsuit = **At/Near Mastery** show a good understanding of the content covered in this reporting category.

Report Table–This table includes the following information for the specified grade and content area:

- Student Name-The name of the student you are viewing.
- **DOB**-The date of birth of the student you are viewing.
- **SSID**-The student's state-issued identification number.
- Scale Score–The scale score of each student who completed the test.
- **Performance Level**—The performance level classification associated with the student's score for the test.
- **Reporting Categories**—The student's mastery level in each of the reporting categories

AASA Confidential Student Score Report–English Language Arts (ELA)

The AASA Confidential Student Score Report is a one-page, two-sided report. Each report includes results for one student and one content area. The AASA Confidential Student Score Report–ELA displays a student's identification information, scale score, performance level, mastery level for each reporting category, and writing essay performance that includes the student's rubric scores for the writing portion of the ELA test.

For Grade 3 ELA, an indicator for whether the student has met the Move On When Reading (MOWR) requirement is displayed. The student's Grade 3 ELA Oral Reading Fluency Words Correct Per Minute (WCPM) for two passages, along with the state's average WCPM for each passage, are displayed. The state's average WCPM provided is based on the prior year's data.

For Grade 8 ELA reports, the **Predicted ACT Score** table includes the student's predicted ACT test **Score** and **Score Range**. The **Score Range** included is the score the student would likely receive if they were to be tested again.

For Grades 3–8 score reports, the average scale scores for the school, district, and state are displayed for comparison.

AASA Confidential Student Score Report–Grade 3 English Language Arts (ELA): Pages 1 and 2



AASA Confidential Student Score Report–Grade 8 English Language Arts (ELA): Pages 1 and 2



Report Name—The content area, name of the score report, specified grade, and test administration year are displayed on the top of the report.

- Report Data—The student's name, state-issued identification number (SSID), date of birth (DOB), school name, and district name are displayed. The sections About this Assessment and About this Report are provided to help answer questions about the development of the student's skills and abilities.
- **3** Grade 3 ELA Only: Move On When Reading (MOWR) Requirement—For Grade 3 ELA score reports, an indicator for whether or not the student has met the Move On When Reading (MOWR) requirement is included. This determination is made based on the Reading components of the ELA assessment.

Grade 8 Only: Predicted ACT Score–For Grade 8 students, test scores from the AASA are linked to the ACT scale to obtain a predicted ACT score range for each subject tested. The AASA Confidential Student Score Report for Grade 8 includes a **Predicted ACT Score** chart. This chart includes the student's test **Score** and **Score Range**. The student's score can vary. The **Score Range** included is the score the student would likely receive if they were to be tested again.

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Performance Levels—Student performance is reported as one of four performance levels. Students who score at **Level 1–Minimally Proficient** or **Level 2–Partially Proficient** are likely to need support to be ready for the next grade. Students who score at **Level 3–Proficient** or **Level 4–Highly Proficient** are likely to be ready for the next grade.

Student Performance on the ELA Assessment–This table contains the following:

- Student's First Name-The name of the student you are viewing.
- Scale Score–The scale score this student received on the test.
- **Performance Level**—The performance level classification associated with the student's score for the test.
- Met the Move On When Reading Requirement?—For Grade 3 ELA score reports, an indicator for whether the student has met the Move On When Reading (MOWR) requirement is also reported.
- **Predicted ACT Score**—For Grade 8 score reports, a **Predicted ACT Score** chart is displayed. This chart includes the student's test **Score** and **Score Range**.
- Scale Score Performance—This barrel chart visually depicts the student's scale score and performance level. Brief performance level descriptors are included for all four performance levels.
- **Comparison Scores Table**—This table includes average scale scores for the school, district, and state associated with this student.
- 6 Legend: Reporting Categories (Mastery Levels)–Student performance on reporting categories is reported as one of three levels of mastery. Students who score ▲ = Below Mastery likely need more support with the content covered in this reporting category. Students who score + = Above Mastery or ✓ = At/Near Mastery show a good understanding of the content covered in this reporting category.
- **Student Performance (Mastery Levels) on Reporting Categories**—This table includes the student's level of mastery for each of the reporting categories, descriptions of what was assessed in each reporting category, and what the student's reporting category results mean.
 - 8 Writing Essay Performance—This table includes the student's rubric scores for the writing portion of the ELA test and descriptions of what those rubric scores mean. ELA writing codes are located in the AASA Student Data File.
 - **Grade 3 Only: ELA Oral Reading Fluency**—The student's Grade 3 ELA Oral Reading Fluency Words Correct Per Minute (WCPM) for two passages, along with the state's average WCPM for each passage, are displayed. The state's average WCPM provided is based on the prior year's data.

Grades 4–8: Student ELA Assessment Progress—This progress chart displays the student's performance in ELA assessments over time. It reports the proficiency level for the most recently completed tests in ELA (if available).

AASA Confidential Student Score Report–Mathematics (Math)

The AASA Confidential Student Score Report is a one-page, two-sided report. Each report includes results for one student and one content area. The AASA Confidential Student Score Report–Mathematics (Math) displays a student's identification information, scale score, performance level, and mastery level for each reporting category.

For Grade 8 Math reports, the **Predicted ACT Score** table includes the student's predicted ACT test **Score** and **Score Range**. The **Score Range** included is the score the student would likely receive if they were to be tested again.

Average scale scores for the school, district, and state are displayed for comparison.

AASA Confidential Student Score Report–Mathematics (Math): Pages 1 and 2



Report Name—The content area, name of the score report, specified grade, and test administration year are displayed on the top of the report.

Report Data—The student's name, state-issued identification number (SSID), date of birth (DOB), school name, and district name are displayed. The sections **About this Assessment** and **About this Report** are provided to help answer questions about the development of the student's skills and abilities.

- **Grade 8 Only: Predicted ACT Score**—For Grade 8 students, test scores from the AASA are linked to the ACT scale to obtain a predicted ACT score range for each subject tested. The AASA Confidential Student Score Report for Grade 8 includes a **Predicted ACT Score** chart. This chart includes the student's **Score** and **Score Range**. The student's score can vary. The **Score Range** included is the score the student would likely receive if they were to be tested again.
- Performance Levels–Student performance is reported as one of four performance levels.
 Students who score at Level 1–Minimally Proficient or Level 2–Partially Proficient are likely to need support to be ready for the next grade. Students who score at Level 3–Proficient or Level 4–Highly Proficient are likely to be ready for the next grade.

Student Performance on the Math Assessment–This table contains the following:

- Student's First Name-The name of the student you are viewing.
- Scale Score–The scale score this student received on the test.
- **Performance Level**—The performance level classification associated with the student's score for the test.
- **Predicted ACT Score**—For Grade 8 score reports, a **Predicted ACT Score** chart is displayed. This chart includes the student's test **Score** and **Score Range**.
- Scale Score Performance–This barrel chart visually depicts the student's scale score and performance level. Brief performance level descriptors are included for all four performance levels.
- **Comparison Scores Table**—This table includes average scale scores for the school, district, and state associated with this student.
- 6 Legend: Reporting Categories (Mastery Levels)–Student performance on reporting categories is reported as one of three levels of mastery. Students who score ▲ = Below Mastery likely need more support with the content covered in this reporting category. Students who score = Above Mastery or ✓ = At/Near Mastery show a good understanding of the content covered in this reporting category.
 - **Student Performance (Mastery Levels) on Reporting Categories**—This table includes the student's level of mastery for each of the reporting categories, descriptions of what was assessed in each reporting category, and what the student's reporting category results mean.
- 8 **Student Math Assessment Progress**—This progress chart displays the student's performance in Math assessments over time. It reports the proficiency level for the most recently completed tests in Math (if available).

AASA Family Report Guide

The AASA Family Report Guide is provided to help parents interpret and use information contained in their student's AASA Confidential Student Score Report. This guide is provided in both English and Spanish.

AASA Family Report Guide



ARIZONA'S ACADEMIC STANDARDS ASSESSMENT (AASA)

AASA FAMILY REPORT GUIDE

1. Barrel Chart

This barrel chart shows the range of scores and the four performance levels possible on this test. Your student's numeric score is shown along with the averages for your student's school, district, and the state of Arizona.

2. Performance Levels

Your student's performance level is identified in this box. There are four performance levels that describe the general skills and abilities for students who take the AASA. Students who score **Level 4–Highly Proficient** or **Level 3–Proficient** on AASA are likely to be ready for the next grade. Students who score **Level 2–Partially Proficient** or **Level 1–Minimally Proficient** are likely to need support to be ready for the next grade.

3. Legend: Reporting Categories

Each test has three or more reporting categories that describe the content of different parts of the test.

4. Mastery Levels

Your student's ability level for each of these reporting categories is indicated. Students with the symbol + for Above Mastery or

✓ for At/Near Mastery show a good understanding of the content covered in this reporting category. Students with the symbol ▲ for Below Mastery likely need more support with the content covered in this reporting category.

5. What Was Assessed?

This short paragraph describes what type of content is covered in this reporting category.

6. What Do These Results Mean?

This short paragraph describes your student's understanding of the content in this reporting category based on their ability level.

7. Progress Chart

This graphic displays your student's assessment progress over time. It reports the proficiency level for the most recently completed tests in ELA or Math.

Grade 8 Only: Predicted ACT Score–For Grade 8 students, test scores from the AASA are linked to the ACT scale to obtain a predicted ACT score range for each subject tested. The AASA Confidential Student Score Reports for Grade 8 Math and ELA (English Language Arts) include a Predicted ACT Score chart. This chart includes your student's Score and Score Range. The student's score can vary. The Score Range included is the score your student would likely receive if they were to be tested again.

Students who score at or above the ACT score indicated on the AASA Confidential Student Score Report are more likely to be successful in college courses taken by first-year college students. For information on the ACT college readiness benchmarks, refer to the ACT Technical Manual at https://www.act.org/.



Para obtener más información acerca del rendimiento académico de su estudiante, póngase en contacto con los maestros o la escuela de su estudiante.

ARIZONA'S ACADEMIC STANDARDS ASSESSMENT (AASA)

GUÍA PARA EL INFORME FAMILIAR DEL AASA

1. Gráfica de barras

Esta gráfica de barra muestra el rango de puntajes y los cuatro niveles de desempeño posibles para este examen. El puntaje numérico de su estudiante se muestra junto con los promedios de la escuela y distrito de su estudiante, así como del estado de Arizona.

2. Niveles de rendimiento

En este cuadro se identifica el nivel de rendimiento de su estudiante. Existen cuatro niveles de rendimiento que describen las habilidades y destrezas de los estudiantes que toman el AASA. Es probable que los estudiantes que califican en el **Nivel 4–Altamente competente** (*Level 4– Highly Proficient* en inglés) o **Nivel 3–Competente** (*Level 3–Proficient* en inglés) estén preparados para el siguiente grado escolar. Los estudiantes que califican en el **Nivel 2–Parcialmente competente** (*Level 2–Partially Proficient* en inglés) o **Nivel 1–Minimamente competente** (*Level 1– Minimally Proficient* en inglés) probablemente necesiten apoyo para estar preparados para el siguiente grado escolar.

3. Leyenda: Categorías de resultados

Cada examen tiene tres o más categorías de resultados que describen el contenido de las diferentes partes del examen.

4. Niveles de dominio

Estos indican el nivel de desempeño de su estudiante en cada una de estas categorías de resultados. Los estudiantes con los símbolos

➡ para Por encima del nivel de dominio o ♥ para A nivel de/Cerca de nivel de dominio demuestran buena comprensión del contenido cubierto en esta categoría de resultado. Los estudiantes con el símbolo

A para Por debajo del nivel de dominio probablemente necesiten más apoyo con el contenido cubierto en esta categoría de resultado.

5. ¿Qué se evaluó?

Este breve párrafo describe qué tipo de contenido se cubre en esta categoría de resultado.

6. ¿Qué significan estos resultados?

Este breve párrafo describe la comprensión que su estudiante tiene acerca del contenido de esta categoría de resultado, con base en su nivel de desempeño.

7. Tabla de progreso

Esta gráfica muestra el progreso de su estudiante a través del tiempo. Muestra su nivel de desempeño en los exámenes más recientes de artes del lenguaje en inglés o matemáticas.

Grado 8 solamente: Calificación prevista de "ACT"-Para los estudiantes de grado 8, los puntajes de las pruebas del AASA se vincularon con la escala de resultados del examen American College Testing ("ACT" por sus siglas en inglés) para obtener un rango de calificación o resultados previstos de ACT para cada materia evaluada. Los informes confidenciales de los estudiantes para matemáticas y artes del lenguaje inglés ("ELA" por sus siglas en inglés) del grado 8 incluirán una tabla de Calificación prevista de "ACT". Esta tabla incluirá la Calificación y el Rango de calificación de su estudiante. La calificación del estudiante puede variar. El Rango de calificación incluido es la calificación que su estudiante probablemente recibiría si fuera a ser evaluado nuevamente.

Los estudiantes cuyos resultados sean iguales o superiores a la calificación de ACT indicada en el *Informe Confidencial del Estudiante AASA* tienen mayor probabilidad de éxito en los cursos universitarios que toman los estudiantes de primer año de universidad. Para obtener información sobre las Normas de preparación para estudios superiores de ACT, consulte el Manual técnico (*Technical Manual* en inglés) de ACT en <u>https://www.act.org/</u>.

Summary Cluster Performance Report in PearsonAccess^{next}

The Summary Cluster Performance Report in PearsonAccess^{next} can be accessed by both District Test Coordinators and School Test Coordinators.

AASA Summary Cluster Performance Report–English Language Arts (ELA)

				Group – Mean Points Earned									
ELA Reporting Category/Cluster	2 of Points Possible	State Mean Points	District Mean Points	SCHOOLNAME1	SCHOOLNAME2	SCHOOLNAME3	SCHOOLNAME4	SCHOOLNAME5	SCHOOLNAME6	SCHOOLNAME7	SCHOOLNAME8	SCHOOLNAME9	
Reading for Information	99	99.9	99.9	99.9	99.9	99.9	99.9	99.9	99.9	99.9	99.9	99.9	
Key Ideas and Details	99	99.9	99.9	99.9	99.9	99.9	99.9	99.9	99.9	99.9	99.9	99.	
Craft and Structure	99	99.9	99.9	99.9	99.9	99.9	99.9	99.9	99.9	99.9	99.9	99.	
Integration of Knowledge and Ideas	99	99.9	99.9	99.9	99.9	99.9	99.9	99.9	99.9	99.9	99.9	99.	
Reading for Literature	99	99.9	99.9	99.9	99.9	99.9	99.9	99.9	99.9	99.9	99.9	99.	
Key Ideas and Details	99	99.9	99.9	99.9	99.9	99.9	99.9	99.9	99.9	99.9	99.9	99.	
Craft and Structure	99	99.9	99.9	99.9	99.9	99.9	99.9	99.9	99.9	99.9	99.9	99.	
Integration of Knowledge and Ideas	99	99.9	99.9	99.9	99.9	99.9	99.9	99.9	99.9	99.9	99.9	99.	
Writing and Language	99	99.9	99.9	99.9	99.9	99.9	99.9	99.9	99.9	99.9	99.9	99.	
Writing Essay	99	99.9	99.9	99.9	99.9	99.9	99.9	99.9	99.9	99.9	99.9	99.	
Language Items	99	99.9	99.9	99.9	99.9	99.9	99.9	99.9	99.9	99.9	99.9	99.	



Report Name–The content area, name of the score report, specified grade, and test administration year are displayed on the top of the report.

Report Data-

- For the district level report: The district name, ELA or Math Reporting Categories and Clusters, Number of Points Possible, State Mean Points, District Mean Points, Group–Mean Points Earned by school, and Number of Students with Valid Results are displayed.
- For the school level report: The district and school name, ELA or Math Reporting Categories and Clusters, Number of Points Possible, State Mean Points, District Mean Points, School Mean Points, Group–Mean Points Earned by the school's assigned group names, and Number of Students with Valid Results are displayed.

Note: Clusters with less than 5 points possible are suppressed.

OnDemand Reports in PearsonAccess^{next}

OnDemand Reports in PearsonAccess^{next} can be accessed by both District Test Coordinators and School Test Coordinators. Reports can display by Testing Groups and/or Reporting Groups if these were set up by the school during the specified time frame. Filter and sort options are available for use in the OnDemand Reports.

Note: A student can only be in one Testing Group at a time, but can be in more than one Reporting Group. For students that are assigned to more than one Reporting Group, up to five Reporting Groups will be displayed for the student.

OnDemand Reports																			*
Find Students									Reports										
Enter Student Name or School Student	ID Number		0	Search				Requested Reports											•
									Student	List Report P	DF_10001	23_2023	-01-27						×
Filters Organization Name	Clear Hide	Total Studen	its Reporte	d: 12												- Downlo	ad Displayir	ng 25 ✔ Ma	nage Columns •
Select one or more																			
Test Name			Last	Firet	Middle	Date of			Testing		Tost	Porf	Parf Level	Scale	Grade 3	ELA Move	Grade 8	Grade 8 Predicted ACT	Grade 8 Predicted ACT Score Pange
Select one or more		SSID	Name	Name	Initial	Birth	Gender	Grade	Group	School	Name	Level	Description	Score	Require	ment	ACT Score	Low	High
Grade		20223000194	LAST03	FIRST03	М	10/11/2013	М	03		1000121 - Trip School	AASA Grade 03 Math	2	Partially Proficient	165					
Performance Level		20224000193	LAST04	FIRST04	М	12/12/2012	М	04		1000121 - Trip School	AASA Grade 04 Math	3	Proficient	230					
Select one or more Test Session		20225000199	LAST05	FIRST05	М	02/08/2011	М	05		1000121 - Trip School	AASA Grade 05 Math	1	Minimally Proficient	135					
Select one or more		20226000191	LAST06	FIRST06	М	10/18/2010	М	06		1000121 - Trip School	AASA Grade 06 Math	4	Highly Proficient	300					
		20227000195	LAST07	FIRST07	М	02/08/2009	М	07		1000121 - Trip School	AASA Grade 07 Math	3	Proficient	234					

The use of filters will help narrow down the list of students displayed or downloaded. The **Organization Name** filter will only display the organizations for which the user has permission to view (District-level user or School-level user). All filters are multi-select fields, meaning that the user can choose one or more options from the list.

Filters Organization Name	Clear	Hide
Select one or more]	
Groups		
Select one or more]	
Test Name		
Select one or more]	
Grade		
Select one or more]	
Performance Level		
Select one or more]	
Test Session		
Select one or more]	

The **Test Name** filter in OnDemand Reports will show all of the tests at the battery level by grade and content area. Examples: **AASA Grade 03 ELA** and **AASA Grade 03 Math** must be selected to view Grade 3 data.



Use the **Manage Columns** menu to add or remove data elements from your OnDemand Report. Check or uncheck the boxes and click the **Apply** button to modify the columns displaying on screen or in your downloadable report.



Once your student list is filtered as desired, click the **Download** button to download the file format of your choice.



The width of the columns on the **PDF** download will be automatically adjusted to fit on one page.

											Or	Dema	and Re	ports	List R	eport		
Student ALL Grade				Orga AL Perfe	anization L ormance	Name Level		Te	esting Gro ALL est Sessio	oup		Test Name ALL Total Students Reported						
ALL				AL	L				ALL				12					
SSID	Last Name	First Name	Middle	Date of Birth	Gender	Grade	Testing Group	School	Test Name	Perf Level	Perf Level Descriț	Scale	Grade 3 ELA Move On When Readin Require	Grade 8 Predict ACT Score	Grade 8 Predict ACT Score Range Low	Grade 8 Predict ACT Score Range High		
2022300	LAST03	FIRSTO:	м	10/11/20	М	03		1000121 - Trip School	AASA Grade 03 Math	2	Partially Proficier	165						
2022400	LAST04	FIRST04	М	12/12/20	м	04		1000121 - Trip School	AASA Grade 04 Math	3	Proficier	230						

The full column headings are on the **CSV** and **Excel** downloads. To see the full column headings, the columns will need to be expanded or formatted to wrap the text.

1	A	В	C	D	E	F	G	Н	1	J	K	L	M	N	0	P	Q	R	S	Т	U
1	SSID	Last Nam	First Nar	Middle	In Date of Bi	rt Gender	Grade	Testing G	School	Test Name	Perf Lev	e Perf Level Descrip	Scale Sc	c Grade 3	E Grade 8	Grade 8	F Grade 8	Predicted A	CT Score	Range Hig	h
2	20223000194	LAST03	FIRST03	M	10/11/2013	M	03		1000121 - Trip School	AASA Grade 03 Math	2	Partially Proficient	165								
3	20224000193	LAST04	FIRST04	M	12/12/2012	M	04		1000121 - Trip School	AASA Grade 04 Math	3	Proficient	230								
4	20225000199	LAST05	FIRST05	M	02/08/2011	M	05		1000121 - Trip School	AASA Grade 05 Math	1	Minimally Proficient	135								
5	20226000191	LAST06	FIRST06	M	10/18/2010	M	06		1000121 - Trip School	AASA Grade 06 Math	4	Highly Proficient	300								
6	20227000195	LAST07	FIRST07	M	02/08/2009	M	07		1000121 - Trip School	AASA Grade 07 Math	3	Proficient	234								
7	20228000198	LAST08	FIRST08	M	01/17/2008	F	08		1000121 - Trip School	AASA Grade 08 Math	4	Highly Proficient	264		20	19	23				
8	3333333333333	LNAME03	FNAMEO	E	01/03/2013	F	03		1000122 - Vivek School	AASA Grade 03 ELA	2	Partially Proficient	170	Met							
9	4444444444	LNAME04	FNAMEO	4E	01/04/2012	M	04		1000122 - Vivek School	AASA Grade 04 ELA	3	Proficient	240								
10	55555555555	LNAME0	FNAMEO	E	01/05/2011	F	05		1000122 - Vivek School	AASA Grade 05 ELA	1	Minimally Proficient	100								
11	66666666666	LNAMEO	FNAMEO	EE	01/06/2010	M	06		1000122 - Vivek School	AASA Grade 06 ELA	4	Highly Proficient	275								
12	77777777777777777	LNAMEO	FNAMEO	7E	01/07/2009	F	07		1000122 - Vivek School	AASA Grade 07 ELA	3	Proficient	220								
13	888888888888	LNAMEO	FNAME	E	01/08/2008	М	08		1000122 - Vivek School	AASA Grade 08 ELA	4	Highly Proficient	260		19	17	21				

Performance Level Dashboards

The AASA *Performance Level Dashboards* are available online in the PearsonAccess^{next} platform at <u>https://az.pearsonaccessnext.com</u>. This reporting feature allows users to view AASA performance level reports for a district, school, or group of students.

Performance Level Dashboards are accessible to Achievement District Test Coordinators, who are assigned the **Historical Report Viewer** user role, in PearsonAccess^{next}. Achievement District Test Coordinators can assign the **Historical Report Viewer** user role to other users in their assigned district, charter, or school(s) as determined appropriate by the district or charter.

Reporting Groups and Teacher Report Viewer User Role:

Achievement District Test Coordinators and School Test Coordinators are able to create and manage Reporting Groups. This includes assigning users to Reporting Groups.

The **Teacher Report Viewer** user role is used to assign users to Reporting Groups. This user role has access to view reporting data for the students in their assigned Reporting Group(s) and has access to the following screens in PearsonAccess^{next}: **Reports > Performance Level Dashboards, Reports > Historical Student Data,** and **Support > Documentation**.

To access the *Performance Level Dashboards*, users will select **Performance Level Dashboards** from the **Reports** dropdown.

PearsonAccess ^{next}	
🗠 Dashboard	~
🔹 Setup	~
☑ Testing	~
■ Reports	^
Operational Reports	
Published Reports	
OnDemand Reports	
Performance Level Dashboards	
Historical Student Data	
Test Config	~
Support	~

(🚍 Reports	^
Γ	Performance Level Dashboards	
I	Historical Student Data	
	 Support 	^
	Documentation	

When the user is logged into PearsonAccess^{next} at the district level, the **Create Report** filter can be used to create reports at the district level or for individual schools. If a user is logged in at the school level, the data will be generated only for that school.

Select the preferred option in the dropdown menu and click the blue **Apply** button.

Performance Level Dashboards								
Create Report								
AASA Spring yyyy x * PK SCHOOL2 (1217002)	x × Apply							

The *Performance Level Dashboards* display student information for students within the assigned Reporting Group. Select the correct test at the top left of the screen when viewing the *Performance Level Dashboard*. Any test a student has completed for the selected test administration and organization will display. A user will only have access to their assigned organization(s).

Note: If a user is assigned to multiple Reporting Groups, all students assigned to their Reporting Groups will be available for viewing. To view completed tests for students within all assigned Reporting Groups, at the top of the *Performance Level Dashboards* screen, the user must select a test administration and organization followed by selecting the corresponding test. Filters on the right of this screen can be selected to further refine the student data.

Performance Level Dashboards			
Create Report			
AASA Spring yyyy PV E2E ONE ELEM BIE ABH (0000981)	x x Apply		
AASA Grade 03 ELA -		🗲 Back 🔒 Print	+ COMPARE Clear
	PV E2E ONE ELEM BIE ABH		Parent Organization
	100%		Performance Levels by Budget and Grads - Perimitrary Performance Levels by Dimographic - Penhrinary Performance Levels by Dimographic - Penhrinary Performance Levels by Record Collogues - Penhrinary Performance Levels by Administration - Penhrinary Performance Levels by Administration - Penhrinary Performance Levels by Administration - Penhrinary
	2 25% 0% State District School		PRTER Clear Gender Pernale Male
Students Groups (1)	Least Schematic Protoiner Least 29 Analys Protoiner		RecentBheloty Native Neerlan or Alaska Native Idensian or Other Pacific Islander Iblander Iblander Iblander (Mithe Hespanc or Latino
	236 Level 5 Advisory View at 2405 Sec. 2010 Se		Special Ed Yes
Students SSID	Scale Score		
LASTNAMEABCERG, FNAMEABCERG 0 20243000011	an		EL Classification Yes
	a t a		□ No 565 □ Yes □ No
			Apply

Performance Level Dashboards options:

- 1. Select the corresponding *Performance Level Dashboard*:
 - Performance Levels by Subject and Grade–Preliminary
 - Performance Levels by Demographic–Preliminary
 - Performance Levels by Student Test–Preliminary
 - Performance Levels by Reporting Category–Preliminary
 - Performance Levels by Administration–Preliminary
- 2. Click the blue **Apply** button.



Filter options:

- To help filter the data, select the check box next to the corresponding filter options.
- Click the blue **Apply** button.

Note: For the Performance Levels by Subject and Grade–Preliminary report, as well as the Performance Levels by Demographic– Preliminary report, the Grade filter is a separate filter that is available for these two reports only. The Grade filter is defaulted to all of the grade values so that all of the data initially appears for comparison. Users are able to change the filter and deselect values down to a single grade. For the Performance Levels by Demographic–Preliminary report, the Grade filter is the only filter available.

▼ FILTER	Clea	r
Grade * ✔ Grade 03	Grade 06	
Grade 04	Grade 07	
Grade 05	Z Grade 08	

▼ FILTER	Clear
Gender	
Male	
Race/Ethnicity American Indian or Alaska Native	Hispanic or Latino
Asian	 Native Hawaiian or Other Pacific Islander
Black or African American	White
Special Ed Yes No	
EL Classification Yes No	
SES Yes	
🗆 No	
Apply	

Users can change filters to access and view the available online reports and navigate among the available reports' details. The PDF reports may be printed using the **Print** button on the screen. A **Back** button is also available to navigate back to previously viewed reports.

Performance Level Dashboards								
Create Report								
AASA Spring yyyy * * PV E2E DIST 2 (5550000)	x x Apply							
AASA Grade 03 Math -		🗲 Back 🔒 Print						
100%	PV E2E DIST 2							

Performance Levels by Subject and Grade–Preliminary

The *Performance Levels by Subject and Grade–Preliminary* report displays the percentage of students by subject and grade that obtained the following performance levels: **Level 1-Minimally Proficient**, **Level 2-Partially Proficient**, **Level 3-Proficient**, and **Level 4-Highly Proficient**. The **Grades** tab found at the bottom of this report's screen displays additional detailed information by grade and subject.

For the *Performance Levels by Subject and Grade–Preliminary* report, the **Grade** filter is a separate filter that is available for this report. The **Grade** filter is defaulted to all of the grade values so that all of the data initially appears for comparison. Users are able to change the filter and deselect values down to a single grade.

Performance Level Dashboards				
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		★ 3m ▲ Pri.	COMPARE Proof Organization Professional Society of Comparison Professional Society Comparison Professional Society Comparison Professional Society Comparison Professional Society Results Operating Professional Society Results Professional Results Profesional Results Professional Results Profesional Results	daw.
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980 300 80 9 9 9 9 9 9 9 9 9 9 9	DUCT VALIDATION E24 DISTINCT FOU		Constant of Const	
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	45 - 20 - 20		EC IIII	
	Los non non non non non non non non non n			
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Performance Levels by Demographic–Preliminary

The *Performance Levels by Demographic–Preliminary* report displays the percentage of students by subject that obtained the following performance levels: **Level 1–Minimally Proficient**, **Level 2–Partially Proficient**, **Level 3–Proficient**, and **Level 4–Highly Proficient**. At the bottom of this report's screen, the following tabs are displayed: **Gender**, **Race/Ethnicity**, and **Other Demographics**.

Each tab displays additional details specific to the demographic information being reported.

- **Gender**–contains a breakdown of the students' performance levels for each subject by gender.
- **Race/Ethnicity**—contains a breakdown of the students' performance levels for each subject by student race/ethnicity.
- Other Demographics—contains a breakdown of the students' performance levels for each subject by other demographics that include: Special Education, English Language (EL) Classification, and Supplemental Education Services (SES).

For the *Performance Levels by Demographic–Preliminary* report, the **Grade** filter is available. The **Grade** filter is defaulted to all of the grade values so that all of the data initially appears for comparison. Users are able to change the filter and deselect values down to a single grade.

District and School level:

Note: Under **Create Report**, the dropdown will need to be selected for the district or school-level report. School-level users only have access to select school-level reports.

Performance Level Dashboards			
AASA Song yyy + g (* to to calle oracle oracle called - + g the			
ARIZONA DEPT OF EDUCATION	• Box & Print	Costnet Free Organization Provide Organization	~
		E santi E ta Santi E ta E santi E ta E santi E ta E ta	88 67 68
PV F2E TWO ELEM ONLEADIN			

Performance Levels by Student Test–Preliminary

The *Performance Levels by Student Test–Preliminary* report displays the percentage of students that obtained the following performance levels: **Level 1–Minimally Proficient**, **Level 2–Partially Proficient**, **Level 3–Proficient**, and **Level 4–Highly Proficient**. At the bottom of this report's screen, the following tabs are displayed for a school report: **Students** and **Groups**. Each tab provides additional details.

Users can select the test administration from the dropdown menu on the left side of the screen, and for school reports, users can select **Students** or **Groups** as an additional filter option. Users can view results by Testing Groups and Reporting Groups if these were set up by the school or district within the specified time frame.



Grade 3 Math–Students:

Performance Levels by Reporting Category–Preliminary

The *Performance Levels by Reporting Category-Preliminary* report displays the percentage of students' performance on reporting categories that describe the knowledge and skills assessed by content area and grade level. The students' performance is reported as one of three levels of mastery: **Below Mastery**, **At/Near Mastery**, or **Above Mastery**.

The **Test** and **Grade** filter dropdown options are available at the top left of the *Performance Levels by Reporting Category* screen. The user can select this filter to narrow down on a specific test and grade report.



At the bottom of this report's screen, the following tabs are displayed: **Students** and **Groups**. These tabs provide additional details for each reporting category. Users can view results by **Testing Groups** and **Reporting Groups** if these were set up by the school or district within the specified time frame.

Note: A student can only be in one Testing Group at a time, but can be in more than one Reporting Group. For students that are assigned to more than one Reporting Group, up to five Reporting Groups will be displayed for the student.

		0%	NOF	MDG	
		Below Mastery	At/Near Mastery	Above Mastery	
StudentsGroups(14)(1)					
Students	SSID	Operations, Algebraic Thi	nking, and Numbers in Bas Ten	e Numbers and Operations – Fractions	Measurement, Data, and Geometry
LASTNAMECDEBUT, FNAMECDEBUT 0	20233100016	[
LASTNAMECDEBUU, FNAMECDEBUU ()	20233100017				
LASTNAMECDEBUV, FNAMECDEBUV ()	20233100018	I			
LASTNAMECDEBUW, FNAMECDEBUW	20233100019	I			
LASTNAMECDEBUX, FNAMECDEBUX 0	20233100020				
LASTNAMECDEBUY, FNAMECDEBUY ()	20233100021				
LASTNAMECDEBUZ, FNAMECDEBUZ	20233100022	[
LASTNAMECDEBVA, FNAMECDEBVA ()	20233100023	[
LASTNAMECDEBVB, FNAMECDEBVB ()	20233100024	[
LASTNAMECDEBVC, FNAMECDEBVC ()	20233100025	[
LASTNAMECDEBVD, FNAMECDEBVD ()	20233100026				
LASTNAMECDEBVE, FNAMECDEBVE 0	20233100027				
LASTNAMECDEBVF, FNAMECDEBVF ()	20233100028				
LASTNAMECDEBVG, FNAMECDEBVG ()	20233100029				

The AASA Reporting Categories by content area and grade level are abbreviated for the *Performance Levels by Reporting Category–Preliminary* reports in PearsonAccess^{next} (PAN). These abbreviations as shown in PAN are included in the table below as a reference.

Reporting	Categories	by	Content	Area	and	Grade	Level
-----------	-------------------	----	---------	------	-----	-------	-------

Subject	Grade	Reporting Category	Sort Order
		Reading for Information	1
		(Abbreviation in PAN: RFI)	
	3	Reading for Literature	2
		Writing and Language	
		(Abbreviation in PAN: WL)	3
ELA		Reading for Information	
		(Abbreviation in PAN: RFI)	1
		Reading for Literature	2
	4-8	(Abbreviation in PAN: RFL)	2
		Writing and Language	2
		(Abbreviation in PAN: WL)	3
Subject	Grade	Reporting Category	Sort Order
		Operations, Algebraic Thinking, and Numbers in Base Ten	1
		(Abbreviation in PAN: OATNBT)	T
	2 5	Numbers and Operations – Fractions	2
	5-5	(Abbreviation in PAN: NOF)	Z
		Measurement, Data, and Geometry	2
		(Abbreviation in PAN: MDG)	J
		Ratio and Proportional Relationships	1
		(Abbreviation in PAN: RPR)	1
		The Number System	2
	6-7	(Abbreviation in PAN: NS)	2
Math	0,	Expressions and Equations	з
Widen		(Abbreviation in PAN: EE)	3
		Geometry, Statistics and Probability	4
		(Abbreviation in PAN: GSP)	
		Expressions and Equations	1
		(Abbreviation in PAN: EE)	
		Functions	2
	8	(Abbreviation in PAN: FUNC)	
		Geometry	3
		(Abbreviation in PAN: GEUNI)	
		Chattation and Duckohility and The Number Contains	

Grade 3 Math–Students and Groups:



In the **Groups** tab, the user can select the corresponding group name to view additional details specific to the students assigned to that group.

Group name My Class displaying additional student details:

ty Class	J			
Students	SSID	Operations, Algebraic Thinking, and Numbers in Base Ten	Numbers and Operations – F	ractions Measurement, Data, and Geometry
BRO VN, ALICE O	20221129025			
MOF RIS, CINDY O	20221129027			
ICH DLSON, BOBBY O	20221129028	Users can click the information icon	1 NA	NA
CH FER, AMY O		Users can click the information icon		
SMITH, SUZIE O	·	next to the student's name to access		
		student-level information		

Performance Levels by Administration–Preliminary

The *Performance Levels by Administration-Preliminary* report displays the percentage of students that obtained each of the following performance levels for the current and previous test administrations: **Level 1–Minimally Proficient, Level 2–Partially Proficient, Level 3–Proficient**, and **Level 4–Highly Proficient**.



Grade 3 Math:

Historical Student Data

The AASA Historical Student Data reporting feature is available online in the PearsonAccess^{next} platform at

https://az.pearsonaccessnext.com.

This reporting feature allows users to view AASA historical score information for a student or a group of students in a school or district.

Historical Student Data is accessible to Achievement District Test Coordinators, who are assigned the **Historical Report Viewer** user role. Achievement District Test Coordinators can assign the **Historical Report Viewer** user role to other users in their assigned district, charter, or school(s) as determined appropriate by the district or charter.

Reporting Groups and Teacher Report Viewer User Role:

Achievement District Test Coordinators and School Test Coordinators are able to create and manage Reporting Groups. This includes assigning users to Reporting Groups.

The **Teacher Report Viewer** user role is used to assign users to Reporting Groups. This user role has access to view reporting data for the students in their assigned Reporting Group(s) and has access to the following screens in PearsonAccess^{next}: **Reports > Performance Level Dashboards, Reports > Historical Student Data**, and **Support > Documentation**.

To access the *Historical Student Data*, users will select **Historical Student Data** from the **Reports** dropdown.

PearsonAccess ^{next}	
🗠 Dashboard	~
Setup	*
☑ Testing	*
🚍 Reports	^
Operational Reports	
Published Reports	
OnDemand Reports	
Performance Level Dashboards	
Historical Student Data	
🔲 Test Config	~
Support	~

F	Reports	^
P	Performance Level Dashboards	
н	Historical Student Data	
0 S	Support	^
D	Documentation	

Filter and sort options are available for use in *Historical Student Data*. Using the **Search** dropdown, users can select **Show all results** to display all students in their assigned school or district. The use of filters will help narrow down the list of students displayed. Data can display by Testing Groups and Reporting Groups if these were set up by the school during the specified time frame. In the **Group** filter, the user is able to choose one of the available options from the list.

The **Teacher Report Viewer** user role can select their assigned Reporting Group from the **Group** filter and only the students in the Reporting Group will be listed. **Note:** If a user is assigned to multiple groups, then all students in the assigned multiple groups can be viewed by using the **Find Students** option and selecting, **Search > Show all results**. Individual students can be searched by SSID. When the **Group** filter is selected, all students from the selected group will appear.

Find Students	
Search by SSID	Q Search •
	Show all results
Filters First Name	This action ignores search and filter criteria and displays all results.
Starts with	
Last Name	Search or select a filter to view results.
Starts with	
Toggle secondary filters Date of Birth	

Home Reports Support									
Historical Student Data									
E Tasks 0 Selected				II Stad	ets 2.Selected Char				
Delect Teolos			•	Set • Manag					
Find Students	_								
Beach by SBD Q M	arch •								
Filters First Name	Clear Hide	2 Dec	n.					Displaying	25. v
Starts with			First Name	Lauriana		9810		Date of Birth	
	_		DUMECOSTNB	INAMECDEED	0	20233	100091	08/30/2014	
Cute of Bith MedDarryry 1					+ 1 ×				
	G	rou	ıp						
		KO	report G	roup	×	Ŧ			

The following *View Historical Student Data* screen will display for users with the **Historical Report Viewer** role or the **Teacher Report Viewer** role.

Once the student or group of students are displayed in the *Historical Student Data* screen, place a check mark in the box next to the student(s) name, then from the **Start** dropdown, select **View Historical Student Data**.

Historical Stude	nt Data					
BR Tasks 0 Selected				Students 2 Selected Cle	nar	
Select Tasks				Start Manage		
				All Tesks		
Find Studenta				View Historical Student Data		
Search by SSID	Q Search +					
Eilbarn	Claure Links	42.0	ou de			Displaying 75
First Name		100.0				and and a set
(starts with			First Name	Last Name	SSID	Date of Birth
Last Name			FNAMEABCBDO	LASTNAMEABC8DO	20226000161	04/15/2010
				LASTRANSADODU		
titarts with		23	FNAMEABCBDH	CAS DRAMCAD DDA	20220000182	05/18/2010
titarts with Topole secondary titlers		8	FNAMEADCODH	LAND THE MEMORY AND A DECIMAL AND A	20220000102	05/18/2010
Islants with loggle secondary filters Date of Birth			FNAMEABCBDJ	LASTNAMEADCODJ	20225000162	05/16/2010
titarts with Toggle secondary filters Date of Birth Mill/Dococor	-	0 0	FNAMEABCBDJ FNAMEABCBDJ FNAMEABCBDK	LASTRAMEABCODJ LASTRAMEABCODJ LASTRAMEABCODK	20229000162 20225000164 20225000165	05/18/2010 07/04/2010 08/19/2010

The View Historical Student Data screen will display. The students selected on the Historical Student Data screen will be listed under the **SSID** section on the left of the screen. Users can select the student's record from the **SSID** section and the student's test information will display to the right of this screen. The scroll bar in the **SSID** section can be used to scroll down and select additional student records.

All available student tests for current year and prior year test administrations will be shown.

View Historical Student Data View Historical Student Data			_	_		O Add Task	Previous Task Next Task	Exit Tasks 🗙
SSID X LASTNAMECDEBXO, FNAMECDEBXO P (20233100091)	ASSESSMENTS	Q, FNAMECDEBXQ P (20233100091)						🕀 Print
LASTNAMECDEBXR, FNAMECDEBXR P (20233100092)	Administration	Organization Name	Subject	Grade	Scale Score	Performance Level	Passing	
	AASA Spring [Current Yr]	PV E2E ONE ELEM BIE ABH (0000981)	ELA	04	2439	Level 1-Minimally Proficient	Performance Levels 3 and 4 are pass	sing.
	AASA Spring [Prior Yr]	PV E2E ONE ELEM BIE ABH (0000981)	Math	03	3395	Level 1-Minimally Proficient	Performance Levels 3 and 4 are pass	sing.
	AASA Spring [Prior Yr]	PV E2E ONE ELEM BIE ABH (0000981)	ELA	03	2475	Level 1-Minimally Proficient	Performance Levels 3 and 4 are pass	sing.

The test administration can be expanded to show the student data for all available tests for the student(s) selected. Click on the arrow to the left of the Administration name to display additional data for the student for that test administration, including the student's test date, scale score, performance level, and reporting category performance. The Print option allows a user to print a Student History Report (PDF) or a Historical Student Data Summary List (PDF).

								🔒 Print
	ASSESSMENTS LASTNAMEAE Administration , AASA Spring y	OCBLU, FNAMEABCBLU H (2022	7000183) ganization Na E2E SCHOOL	me _ 4 (55511	11)	REPORTS Student Histo Historical Stud	ry Report dent Data Sumn	nary List
View Historical Student Data			_		_	O Add Task	Previous Task Next Task	Exit Tasks X
SSID X LASTNAMEABCBIG, FNAMEABCBIG I (20243000091)		Q, FNAMECDEBXQ P (20233100091)					⊖ Print
LASTNAMEABCBIH, FNAMEABCBIH J (20243000092) LASTNAMECDEBXO, FNAMECDEBXO P (20233100091) LASTNAMECDEBXR, FNAMECDEBXR P (20233100092)	Administration , AASA Spring [Current Yr]	Organization Name PV E2E ONE ELEM BIE ABH (0000981)	Subject ELA	Grade 04	Scale Score	Performance Level Level 1-Minimally Proficient	Passing Performance Levels 3 and 4	are passing.
	AASA Spring [Prior Yr] Test Details District PRODUCT VALIDATION (3333333)	PV E2E ONE ELEM BIE ABH (0000981) E2E DISTRICT THR Test Date mm/dd/yyyy	Math	03	Coperation Base Ten	Level 1-Minimally Proficient ng Category Performance – ts, Algebraic Thinking, and Number	Performance Levels 3 and 4 rs in Below Mastery Below	are passing.
	* AASA Spring [Prior Yr]	PV E2E ONE ELEM BIE ABH (0000981)	ELA	03	Measurer	and Operations – Fractions nent, Data, and Geometry Level 1-Minimally Proficient	Mastery Below Mastery Performance Levels 3 and 4	1 1 are passing.

Overview of the View Historical Student Data screen columns:

- Administration–This is the test administration year associated with the student's test results.
- **Organization Name**—This is the organization's name associated with the student's test results.
- Subject-This is the subject (Math or ELA) associated with the student's test results.
- **Grade**–This is the grade level associated with the student's test results.
- Scale Score–This is the student's scale score for completed tests.
- **Performance Level**—This is the performance level classification associated with the student's score for the test.
- **Passing**—The following message will display as a reminder of the Performance Levels considered "Passing": Performance Levels 3 and 4 are passing.

Below are some samples of how the *Historical Student Data* will be displayed.

Grade 3 ELA–Historical Student Data

AASA Spring yyyy	PK SCHOOL2 (1217002)	ELA	03	2397	Level 1-Minimally Proficient	Performance i	evels 3 and 4 are passing.
Test Details					Reporting Category Perfor	mance	
District PK District 1 (1217020)	Test Date yyyy-mm-dd	Move Met	on When Re	ading	Reading for Information	Below Mastery	1
Statement of Purpose, Focus	& Evidence & Elaboration	Conve	ntions & Ed	iting	Reading for Literature	Below Mastery	0
Organization Earned 5 out of 9 possible point	Earned 3 out of 9 possible points s	Earned	18 out of 9 p	ossible points	Writing and Language	Below Mastery	1

Note: The "Move on When Reading" (MOWR) requirement indicator, for whether or not the student has met the MOWR requirement, and the Writing Trait scores are displayed.

Grades 3–5 Math–Historical Student Data

	PK SCHOOL2 (1217002)	Math	03	3560	Level 3-Proficient Per	rformance Levels 3 and 4 are passing.	
Test Details District PK District 1 (1217020)	Test Daf yyyy-m	te m-dd			Reporting Category Performance Operations, Algebraic Thinking, and Numbers in B Numbers and Operations – Fractions Measurement, Data, and Geometry	ase Ten At/Near Mastery 2 Above Mastery Below Mastery 1	3

Grade 8 ELA and Math–Historical Student Data

AASA Spring yyyy	PK SCHOOL2 (1217002)	Math	08	3774	Level 4-Highly Proficient	Perform	nance Levels 3 and 4	are passing.
Pistrict PK District 1 (1217020) Predicted ACT Score 20	Test Date yyyy-mr Predicted 19 – 23	-dd I ACT Score Ra	ange		Expressions and Equations Functions Geometry Statistics and Probability and The	Number System	At/Near Mastery Above Mastery Above Mastery Above Mastery	2 3
AASA Spring yyyy	PK SCHOOL2 (1217002)	ELA	08	2560	Level 2-Partially Proficient Reporting Category Perfor	Perfor	nance Levels 3 and 4	are passing.
District PK District 1 (1217020) Predicted ACT Score 19	Test Date yyyy-mm Predicted 17 – 21	-dd	inge		Reading for Information Reading for Literature Writing and Language	Above Mastery Above Mastery At/Near Master	ry I	3
Statement of Purpose, Fo Organization Your student's response wa	Sour Student's response was as blank	Conve blank Your st	ntions & Ec udent's resp	liting oonse was blank				

Note: The Predicted ACT Score and Predicted ACT Score Range are displayed in the above sample.

Accessing Reports in PearsonAccess^{next}

Access to the online reports in the PearsonAccess^{next} platform depends on the assigned user roles and the school and district associations. For more information on creating and managing user roles in PearsonAccess^{next}, refer to the *PearsonAccess^{next} User's Guide*, available in PearsonAccess^{next} (<u>https://az.pearsonaccessnext.com</u>) under **Support > Documentation** and on the Pearson-hosted AASA Support Page (<u>https://az-support.mypearsonsupport.com/aasa/</u>).

How to Log Into PearsonAccess^{next}

To log into PearsonAccess^{next}, you must have an authorized username and password. If you have not yet received your login information, contact your School Test Coordinator or District Test Coordinator as you will need to be added to PearsonAccess^{next} as an authorized user before you can access the online reports.

To log into PearsonAccess^{next}:

 Open your web browser and navigate to the PearsonAccess^{next} platform (<u>https://az.pearsonaccessnext.com</u>).



 Click on the green Sign In button that is located on the right side of the PearsonAccess^{next} Home Screen. The Login screen appears.



3. Enter your Username (email address) and password on the Login screen.

PearsonAccess next	
Password	
Login	
Forgot Username Forgot Password Support Username is not case sensitive Password is case sensitive	

4. Click on the blue **Login** button. You will be logged into PearsonAccess^{next} provided you have entered the correct login credentials.



Note: Your Username is your email address. Passwords must be reset each year. If you forgot your password, use the hyperlink **Forgot Password** to request a password reset email.

How to View the Online Reports

When you first log into PearsonAccess^{next} (<u>https://az.pearsonaccessnext.com</u>), the Home Screen is displayed.

- 1. Select the Test Administration in the black task bar across the top of the screen. This will open the **Test Administration** dropdown menu.
- 2. From the **Test Administration** dropdown menu, select the test administration year and program.
- 3. On the black task bar across the top of the screen, select the **Organization Name**. This will open the **Organization** dropdown menu.
- 4. To search for reports, on the **Organization** dropdown menu:
 - School-level users should select the **School** radio button to search for their school reports.
 - District-level users should select the **District** radio button to search for all schools' reports and student data files assigned to their district.
- 5. To view information for a specific school, select the school name from the list of schools in the **Organization** dropdown menu. You can also enter the school name in the search box.

Note: District-level users can leave the Organization Name as their District name and use the reporting filters on the **Published Reports** screen, detailed later in this section, to search for specific school reports and student data files.

6. Go to **Reports**, select **Published Reports**.

- 7. On the **Published Reports** screen, there are two ways to find reports.
 - Enter search information into the **Find Reports** filter.
 - Enter search information into the **Filters** section.
 - **Organization Type** (select School or District, as applicable)
 - **Organization Name** (type in the partial or full school name)

Note: Your assigned organization will be automatically populated in this filter. If your assigned organization is at the district-level, remove this filter selection to view school-level reports.

- Published Report Date Range (mm/dd/yyyy)
- 8. You can download and view one or multiple reports. To download a single report or student data file (district-level only), select the hyperlink **File Name**.
- 9. To download multiple reports or student data files (district-level only), place a **check mark** in the box(es) next to the file name and then select **Download**.

Note: The selected reports will download to your computer. Print or save using your computer's print function. Depending on the number of reports selected, the download may occur as a compressed (zipped) folder, and you will need to extract the files.

AASA Online Reports in the Parent Portal

The **AASA Parent Portal** is an optional resource available to schools, districts, and families. The **AASA Parent Portal** allows families to securely access their student's *AASA Confidential Student Score Report* (Individual Student Report) online using the student's first name, last name, date of birth, and a claim code. The claim code can only be provided to families by the student's school or district.

The AASA Parent Portal User Guide is available to share with families. This guide includes the steps that should be followed to access their student's reports on the AASA Parent Portal.

The following user roles will have access to request and download the **Claim Codes** file (in **CSV** format) in PearsonAccess^{next}:

- District-level users with user roles:
 - AASA District Test Coordinator
 - AASA District Report Only
- School-level users with user roles:
 - AASA School Test Coordinator
 - AASA School Report Only

The **Claim Codes** file (in **CSV** format) is available for request on the following PearsonAccess^{next} screen: **Reports > Operational Reports > Students & Registrations > Claim Codes**. The following student information required to access student reports will be available on this file: Claim Code, Student's First Name, Student's Last Name, and Date of Birth (DOB). This personalized student information, with exception to the Date of Birth (DOB), may be provided to the parents using the *AASA Parent Portal User Guide*.

Operational Reports
Claim Codes
Claim Codes
Execution Date mm/dd/yyyy 05:00:00 PM
Arizona Dept of Education (az)
Test Administration Arizona >
Download Report
Request Report Refresh

To request the Claim Codes files (in CSV format) in PearsonAccess^{next}:

1. Select **Operational Reports** in the **Reports** dropdown menu.



2. Check the box next to Students & Registrations on the Operational Reports screen.

Operational Reports							
Report Categories	Enter Report Name	Q Search					
Organization Students & Registrations	Students & Registrations						
	Claim Codes						
Orders & Shipment Tracking	Claim Codes						
Users	Student Counts						

3. Click on the blue hyperlink Claim Codes.

C	perational Reports		
	Report Categories	Enter Report Name Students & Registrations	Q Search
	Students & Registrations Online Testing Orders & Shipment Tracking	Claim Codes Claim Codes	
	Users	Student Counts	

4. The **Claim Codes** screen will display. Click the **Download Report** button on this screen. District-level users who want to view a specific school's **Claim Codes** file should select the blue hyperlink **Request Report Refresh**.

Operational Reports	
Claim Codes	
Claim Codes	
Execution Date mm/dd/yyyy 05:00:00 PM Organization Arizona Dept of Education (az) Test Administration Arizona >	
Download Report	
Request Report Refresh	

5. If the blue hyperlink **Request Report Refresh** is selected, the screen will expand to show additional fields at the bottom of the screen. On this screen, the district-level users can select a specific school in the **Filtered Organization** dropdown or, if preferred, can leave this field blank for a default view of the District report. Click the **Refresh Report** button.

Claim Codes Claim Codes Execution Date mon/dd/wp 30:000 PM Organization Arizona Dept of Education (az) Test Administration Filtered Organization	
Dam Codes Execution Date mm/dd/ywy 05:00:00 PM Trypanization Arizona Dept of Education (az) Resuest Record Refresh Report Parameters Organization Arizona Dept of Education (az) Test Administration Arizona P Filtered Organization	
Execution Date mm/dd/yxy 05:00:00 PM yrganization Arizona Dept of Education (az) est Administration Arizona > Download Report Report Parameters Organization Arizona Dept of Education (az) Test Administration Arizona > Filtered Organization Filtered Organization	
Download Report Bequest Record Refresh Report Parameters Organization Arizona Dept of Education (az) Test Administration Arizona > Filtered Organization	
Report Parameters Organization Arizona Dept of Education (az) Test Administration Arizona > Filtered Organization	
Organization Arizona Dept of Education (az) Test Administration Arizona > Filtered Organization	
This report will be queued for processing and could take several minutes to complete.	

6. Once the request has been submitted, the report will be queued for processing and could take a few minutes to complete. To refresh this screen, click on the **Claim Codes** refresh button found at the top of the screen.

perational Report	5
Success Changes saved Your report request has been subr	mitted. Check back in a few minutes to view your report.
Claim Codes 🞜	
Claim Codes Waiting for report to complete	
Drganization Arizona Dept of Education (az)	

7. Once the **Claim Codes** file completes processing, the **Download Report** button will appear. Click on the **Download Report** button to download the file onto your computer.

Operational Reports	
Claim Codes	
Claim Codes	
Execution Date mm/dd/yyyy 05:00:00 PM	
Organization Arizona Dept of Education (az)	
Test Administration Arizona >	
Filtered Organization <organization name=""></organization>	
Download Report	
Request Report Refresh	
·	

8. Once the **Claim Codes** file is downloaded onto your computer, you will be able to use the sort and filter options available as part of the file format.

Sample of Claim Codes file (in CSV format)

nization Administra	Arizona Dept of Education (az)								
Administra										
	Arizona > AASA >									
			\square	Student	Local Student			Student Middle		
ode	School Name	Grade	Claim Code	Code	Code	Student Last Name	Student First Name	Name	Date of Birth	Gende
401	PV E2E ONE ELEM ONEABH		5 25cyY22PPtJZ	20225100003	1	LASTNAMEABCCJO	FNAMEABCCJO	L	4/18/2011	F
401	PV E2E ONE ELEM ONEABH	1	8 2PQz7LdGtbmY	20228100004	4	LASTNAMEABCDGT	FNAMEABCDGT	E	7/4/2008	M
401	PV E2E ONE ELEM ONEABH	1	8 2vgC4j7zgsdD	44704687693	1	INTGRADEEGHTLNAMEF	INTGRADEEGHTFNAMEF	D	5/16/2008	M
401	PV E2E ONE ELEM ONEABH		2ZMK7gLNwYcT	2022310000	2	LASTNAMEABCBUF	FNAMEABCBUF	т	10/9/2013	F
0	de 401 401 401 401	Ide School Name 401 PV E2E ONE ELEM ONEABH 401 PV E2E ONE ELEM ONEABH	Ide School Name Grade 401 PV E2E ONE ELEM ONEABH 1 401 PV E2E ONE ELEM ONEABH 1	ide School Name Grade Claim Code 401 PV E2E ONE ELEM ONEABH 5 25cyY22PPtJZ 5 25cyY22PPtJZ 401 PV E2E ONE ELEM ONEABH 8 2PQ27LdGtbmY 6 200 200 200 200 200 200 200 200 200 20	Ide School Name Grade Claim Code Student 401 PV E2E ONE ELEM ONEABH 5 25cyV22PP1Z 2022510000: 401 PV E2E ONE ELEM ONEABH 8 2PQ27L0GtbmW 2022510000: 401 PV E2E ONE ELEM ONEABH 8 2PQ27L0GtbmW 2022510000: 401 PV E2E ONE ELEM ONEABH 8 2vgC4/7zgsdD 2470468769; 401 PV E2E ONE ELEM ONEABH 3 2ZMK7gLNwYcT 2022510000;	Ide School Name Grade Claim Code Student Local Student 401 PV E2E ONE ELEM ONEABH 5 25cylv22PPUZ 20225100001 401 PV E2E ONE ELEM ONEABH 8 2P027LdStbmY 20228100004 401 PV E2E ONE ELEM ONEABH 8 2P027LdStbmY 20228100004 401 PV E2E ONE ELEM ONEABH 8 2vgC4j7zgsdD 44704687691 401 PV E2E ONE ELEM ONEABH 8 zvgC4j7zgsdD 20223100002	ide School Name Grade Claim Code Student Local Student 401 PV E2E ONE ELEM ONEABH 5 25cyr22PPUZ 20225100001 LASTNAMEABCCIO 401 PV E2E ONE ELEM ONEABH 5 25cyr22PPUZ 20225100001 LASTNAMEABCCIO 401 PV E2E ONE ELEM ONEABH 8 2P027LdGtmY 20228100004 LASTNAMEABCOGT 401 PV E2E ONE ELEM ONEABH 8 2vgC4j7zgsdD 20228100004 LASTNAMEABCOGT 401 PV E2E ONE ELEM ONEABH 8 2vgC4j7zgsdD 20228100002 LASTNAMEABCOGT 401 PV E2E ONE ELEM ONEABH 8 2vgC4j7zgsdD 20228100002 LASTNAMEABCBUF	Ide School Name Grade Claim Code Student Code Local Student Student Last Name Student First Name 401 PV E2E ONE ELEM ONEABH 5 25cyt22PPUZ 20225100001 LASTNAMEABCCIO FNAMEABCCIO 401 PV E2E ONE ELEM ONEABH 8 2P027LdGtbmY 20228100004 LASTNAMEABCDGT FNAMEABCCGT 401 PV E2E ONE ELEM ONEABH 8 2P027LdGtbmY 20228100004 LASTNAMEABCDGT FNAMEABCDGT 401 PV E2E ONE ELEM ONEABH 8 2vgC4/2rgscd0 44704687691 INTGRADEEGHTLNAMEF INTGRADEEGHTLNAMEF 401 PV E2E ONE ELEM ONEABH 8 2vgC4/2rgscd0 20228100002 LASTNAMEABCBUF FNAMEABCUF	Ide School Name Grade Student Claim Code Student Code Student Local Student Code Student Last Name Student First Name Student Middle 401 PV E2E ONE ELEM ONEABH 5 25cyr22PPUZ 20225100001 LASTNAMEABCCIO FNAMEABCCIO L 401 PV E2E ONE ELEM ONEABH 8 2P027L0GtbmW 20225100004 LASTNAMEABCDGT FNAMEABCDGT E 401 PV E2E ONE ELEM ONEABH 8 2vgC4/7zgsdD 44704687691 INTGRADEEGHTLNAMEF D 401 PV E2E ONE ELEM ONEABH 8 2vgC4/7zgsdD 44704687691 INTGRADEEGHTLNAMEF D 401 PV E2E ONE ELEM ONEABH 8 2vgC4/7zgsdD 44704687691 INTGRADEEGHTLNAMEF D	Ide School Name Grade Claim Code Student Local Student Student Last Name Student Middle Name Date of Birth 401 PV EZE ONE ELEM ONEABH 5 25cyv22PPUZ 20225100001 LASTNAMEABCCIO FNAMEABCCIO L 4/18/2011 401 PV EZE ONE ELEM ONEABH 8 2P027LdGtbmY 20225100004 LASTNAMEABCCIGT FNAMEABCCIGT E 7/4/2008 401 PV EZE ONE ELEM ONEABH 8 2vgC4j7zgsdD V4704887691 INTGRADEEGHTINAMEF INTGRADEEGHTINAMEF D 5/16/2008 401 PV EZE ONE ELEM ONEABH 8 2vgC4j7zgsdD 20223100002 LASTNAMEABCBUF T 10/9/2013

The columns **Claim Code**, **Student First Name**, **Student Last Name**, and **Date of Birth (DOB)** listed on the **Claim Codes** file (in **CSV** format), will be needed by the parents to access their student's reports in the **AASA Parent Portal**.

Note: Only the **Claim Code**, **Student First Name**, and **Student Last Name** will be included in the *AASA Parent Portal User Guide*.

Use of the **AASA Parent Portal** is optional for schools and districts. If a school or district decides to use the **AASA Parent Portal**, then the school or district will be responsible for providing their students' parents with the necessary information via the *AASA Parent Portal User Guide*, which will need to be personalized with each student's information.

Contact Information

If you have questions about PearsonAccess^{next}, or for support with logging into PearsonAccess^{next}, contact 1-888-705-9421 (option 3 for AASA), Monday through Friday, 7:00 a.m. to 7:00 p.m. CST, except holidays.

For email support, from the PearsonAccess^{next} Home Screen (<u>https://az.pearsonaccessnext.com</u>), select the hyperlink Contact Arizona Support under the Contact Us section.